

Timothy M. Weil, Ph.D.
tweil@tandembehavioral.com

Educational History

Daytona Beach Community College, Daytona Beach, Florida Major: Liberal Arts Degree: Associate of Arts	1990-1992
Florida State University, Tallahassee, Florida Major: Psychology Minor: Sociology Degree: Bachelor of Science	1992-1994
University of Nevada, Reno—Reno, Nevada Major: Psychology-Behavior Analysis Degree: Master of Arts Degree: Doctor of Philosophy Dissertation Title: The Impact of Training Deictic Frames on Perspective Taking With Young Children: A Relational Frame Approach to Theory of Mind	1999-2006 2003 2006

Certifications

Board Certified Behavior Analyst-Doctoral Certification # 1-04-1653	2004
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Academic Placements

Pepperdine University ABA Online Masters Program, Instructor	January 2019- August 2019
Lindenwood University, St. Louis, Ms. ABA Online Master's Program, Instructor	January 2016- August 2018
University of South Florida, Tampa Florida ABA Master's Program Faculty, Practicum Coordinator	July 2007 to Nov 2015
Florida State University ABA Master's Program Faculty, Assistant In-Psychology Instructor, Psy 205 Child Development University of Nevada, Reno	January 2006- July 2007 Summer 2005

Current Clinical Placements (complete list pg 20)

Tandem Behavioral Health & Wellness, Tampa, Florida Owner, Clinical Director	October 2015 to Present
Microtron Incorporated Chief Operating Officer	April 2020 to Present

Classes Taught

Undergraduate

Conditioning & Learning
Child Development
Research Methods in Psychology
Psychology of Language-Experimental Analysis
Directed Individual Study in Autism Treatment

Graduate

Applications of Behavior Analysis in Education & Organizational Behavior Management
Principles of Behavior
Behavioral Observation & Assessment
Single-Case Methodology
Radical Behaviorism & Functional Contextualism
Verbal Behavior-Experimental & Applications
Practicum Experience in Applied Behavior Analysis

Research Interests/Projects

Verbal Behavior Analysis
Relational responding as assessment of overall verbal ability and training applications
Clinical Behavior Analysis-impact and efficacy of mindfulness protocols
Perspective Taking/Theory of Mind
Derived avoidance processes
Treatment of Phobias
Clinical teaching technologies and their efficacy
Joint Attention training
Pivotal Response Training as well as other Naturalistic training protocols
Peer mediated & Pyramidal training

H-index 10

Published

Chapters

Miltenberger, R., & **Weil, T.M.** (2013). Observation and measurement. In G. Madden, W. V. Dube, T.D. Hackenberg, G. P. Hanley & K.A. Lattal (Eds.), *APA handbook of Behavior Analysis, v. 1 (pp. 127-150)*. Washington, D.C.: APA Books.

Stewart, I., Barnes-Holmes, D., & **Weil, T. M.** (2009). Training analogical reasoning as relational responding. In R. A. Rehfeldt & Y. Barnes-Holmes (Eds.), *Derived relational responding: Applications for learners with autism and other developmental disabilities*. Oakland, CA: Context Press/New Harbinger Publications Inc.

Articles

- O'Neill, J., & **Weil, T.M.** (2014). Training deictic relational responding in people diagnosed with schizophrenia. *The Psychological Record*, *64*, 301-310.
- Gilliam, A., **Weil, T.M.**, & Miltenberger, R. (2013). Effects of preference on the emergence of untrained verbal operants. *The Journal of Applied Behavior Analysis*, *46*, 523-527.
- Williams, W. L., **Weil, T. M.**, & Porter, J. C. K. (2012). An Evaluation of the Effects of Guided Notes in an Undergraduate Psychology Course. *Special Edition of Behavior Analysis in Education, the Behavior Analyst Today*, *13*, 12-16.
- Weil, T.M.**, Hayes, S.C., & Capurro, P. (2011). Establishing a deictic relational repertoire in young children. *The Psychological Record*, *61*, 371-390.
- Mowery, J.A., Miltenberger, R.G., & **Weil, T.M.** (2010). Effects of supervisor presence on staff response to tactile prompts and self-monitoring in a group home setting. *Behavioral Interventions*, *25*, 21-35.
- Fogel, V., **Weil, T. M.**, & Burris, H. (2010). Evaluating the Efficacy of TAGteach for Teaching a Golf Swing. *Journal of Behavior Analysis in Health, Sports, Fitness and Medicine*, *1*(1), 25-42.
- Horn, J. A., Miltenberger, R. G., **Weil, T. M.**, Mowery, J., Conn, M., & Sams, L. (2009). Teaching Laundry Skills to Individuals with Developmental Disabilities Using Video Prompting. *International Journal of Cognitive and Behavioral Therapy*, *4*, 279-286.
- Wallace, M. & **Weil, T. M.** (2006). Noncontingent reinforcement: Behavioral mechanisms involved in response suppression and treatment efficacy. Invited paper: *European Journal of Behavior Analysis*, *6*, 71-82.
- Britton, L., Carr, J. E., Kellum, K. K., Dozier, C. L., & **Weil, T. M.** (2000). A variation of noncontingent reinforcement in the treatment of aberrant behavior. *Research in Developmental Disabilities*, *21*, 425-435.
- Carr, J. E., Bailey, J. S., Ecott, C. L., Lucker, K. D., & **Weil, T. M.** (1998). On the effects of noncontingent delivery of differing magnitudes of reinforcement. *Journal of Applied Behavior Analysis*, *31*, 313-321.

Presentations

Expert Panels

- Weil, T.M.**, Rost, A., & Caulkin, A. (2019). Behavior Analytic contributions to conceptualizing & intervening with grief & bereavement. Expert Panel presented at the annual meeting of the Association for Behavior Analysis-International conference, Chicago, IL.
- Weil, T.M.**, Pritchard, J., McGinnis, C., & Oldman, S. (2019). Behavioral Pediatrics & Clinical Behavior Analysis: Working with a variety of presenting problems. Expert panel presented at the annual meeting of the Florida Association for Behavior Analysis conference, Ponte Vedra, FL.

- Weil, T.M.**, Szabo, T., Greenway, D., & O'Neill, J. (2014). Take a walk in our shoes: A discussion on what behavioral psychologists have to say about perspective taking. Expert panel presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Weil, T.M.**, Friman, P., & Murrell, A. (2012). The apple doesn't fall far: Contextual Behavioral Science and Applied Behavior Analysis with children and families. Expert panel presented at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Weil, T.M.**, LeJeune, J., Pistorello, J., & Newsome, D. (2012). Flexing our psychological muscles in the classroom: Applying ACT processes in educational settings. Expert panel presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Weil, T.M.**, Abblett, M., Coyne, L, Hayes, L., & Murrell, A. (2012). Where we are today: contextual behavioral science and Applied Behavior Analysis with children, adolescents, and families. Expert panel presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.

Invited Papers

- Weil, T.M.** (2014). How our relating and rules affect what gets done and how. Invited paper presented at the annual BASA conference at Florida Institute of Technology, Melbourne, FL.
- Weil, T. M.**, & Kubina, R. M. (2013). Charting Conventions Debate: You Decide. Paper presented at the annual meeting of the International Precision Teaching Conference, St. Petersburg, FL.
- Weil, T.M.** (2012). Derived stimulus relations: Acceptance requires seeing what it looks like and how it can be used to affect change. Invited paper presented at the annual meeting of the Georgia Association for Behavior Analysis. Atlanta, Georgia.
- Weil, T.M.** (2012). Looking at verbal behavior from a different angle: Relational responding and derived stimulus relations. Invited paper presented to the psychology department of Western Michigan University. Kalamazoo, Michigan.
- Weil, T.M.** (2011). Basics of Applied Behavior Analysis. Invited paper presented at the annual CARD conference "Autism Health & Wellness Symposium". Winter Haven, FL.
- Weil, T.M.** (2010). Programming for derived relational responding in curriculum for individuals diagnosed with autism spectrum disorder. Invited paper presented at the annual training conference for Butterfly Effects Autism Services. Fort Lauderdale, Florida.
- Weil, T.M.** (2010). Empirically validated treatments must include empirically validated teaching techniques: Who would have guessed? Invited paper presented at the first annual Autism Spectrum Disorders-Network (ASDnet), Tampa, Florida.

Weil, T. M. (2010). Advancements in social ability through inclusion of relational operants in curriculum design: Expanding our options and opportunities with relational framing. Invited paper presented at the annual Florida Institute of Technology “Behavioral Interventions Across the Lifetime” Conference. Melbourne, Florida.

Weil, T.M. (2010). Applied Behavior Analysis 101: An Introduction. Invited paper presented at the annual CARD conference “Autism Health & Wellness Symposium”. Tampa, Florida.

Paper Presentations

2019

Weil, T.M. (2019). Unpacking values-as-rules: Finding the value in understanding for parent training. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference, Ponte Vedra, FL.

Weil, T.M. (2019). Parent Training With An ACT Angle: Identifying Resistance, Reservation, and a Way Forward. Paper presented at the bi-annual meeting of the LaMiss ACBS conference, Oxford, MS.

2017

Weil, T.M. (2017). Unpacking Values From a Behavior Analytic Perspective and Finding the Value in Understanding for Practice. In V. Summers (chair), Making Behavior Matter: Personal and Organizational Values From a Behavior Analytic Perspective. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Denver, Co.

2016

Weil, T.M. (2016). Applying Behavior Analysis to Clinical Populations: A Case Study in Phobia. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.

Cohen, J., & **Weil, T.M.** (2016). Teaching Perspective Taking to Adults With Traumatic Brain Injury. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.

Broderick, S., & **Weil, T.M.** (2016). Examining the Effects of Deictic Relation Training on Advanced Theory of Mind in Children With Autism. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.

Sykes, J., & **Weil, T.M.** (2016). Evaluating the Effectiveness of Values Based Training to Impact Physical Activity in Adults. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Chicago, Ill.

Weil, T.M., & Defrietas, J. (2016). Assessment of a Values-As-Rules Based Approach to Parent Training. Paper presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, Fl.

2015

- Defrietas, J. & **Weil, T.M.** (2015). Investigating the Use of an Acceptance and Commitment Training to Enhance a Behavioral Parent Training With Parents of Children With Autism. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, San Antonio, Tx.
- Correa, L., Crosland, K., Miltenberger, R., & **Weil, T.M.** (2015). Acquisition and Generalization of Tacts Across Stimulus Modes in Children Diagnosed With Autism Spectrum Disorder. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, San Antonio, Tx.
- McLean, A., & **Weil, T.M.** (2015). Using Protocolized Acceptance and Commitment Training to Decrease Drug Use. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, San Antonio, Tx.
- Kellum K., Bordieri, M., Herbst, S., Sandoz, E., Szabo, T., & **Weil, T.M.** (2015). Lets Talk; Defining Mindfulness. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. San Antonio, Tx.
- Szabo, T., Kellum, K., Bordieri, M., Herbst, S., Sandoz, E., & **Weil, T.M.** (2015). Minding the Behavior Analysis Shop: Mindfulness as a Topic for Behavior Analytic Research. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. San Antonio, Tx.
- White, J., & **Weil, T.M.** (2015). Assessing the effects of derived relational responding on intraverbal use of Same-Opposite and More Than-Less Than relations in children with high functioning autism. Paper presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.
- Weil, T.M.**, & McLean, A. (2015). Affecting marijuana use through an ACTraining protocol with an adult diagnosed with traumatic brain injury. Paper presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.
- Nasser, S., & **Weil, T.M.** (2015). ACTing and expanding upon traditional behavior analytic principles in rehabilitation health populations: Clinical applications of RFT to increase behavioral flexibility in persons with brain injury. Paper presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.

2014

- White, J., & **Weil, T.M.** (2014). Assessing the effects of derived relational responding in children with high functioning Autism. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Bonita Springs, Fl.
- Broderick, S. L., & **Weil, T. M.** (2014). Establishing social skills in autism through derived relational responding. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.

- Broderick, S. L., **Weil, T. M.**, & Oliver, J. R. (2014). Establishing social skills in autism through derived relational responding. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.
- Rickerson, T., **Weil, T. M.**, & Hoch, V. A. (2014). Impacting correct hand washing among human service employees: Findings from obtrusive and unobtrusive observations. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.
- Garcia, A., Hernandez, M., Sykes, J., & **Weil, T. M.** (2014). Cultural competence in applied behavior analysis: The role of cultural values. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.
- Weil, T. M.** & Garcia, A. R. (2014). The verbal aspect of culture: Rules, values, and mores. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.
- DeFreitas, J. & **Weil, T. M.** (2014). Skills training is not enough in behavioral parent training: Utilizing ACT to positively affect parenting practices. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Chicago, Ill.

2013

- Rickerson, T., & **Weil, T.M.** (2013). Increasing and maintaining correct hand washing among human service employees. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Hoch, V., & **Weil, T.M.** (2013). The effects of systematic reinforcement in Precision Teaching. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Hasbrouck, E., & **Weil, T.M.** (2013). Effects of session distribution on acquisition, retention, endurance, and application in Precision Teaching. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Garcia, A., Hernandez, M., & **Weil, T.M.** (2013). Cultural competence in Applied Behavior Analysis: The role of cultural values. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Weil, T.M.**, & Garcia, A. (2013). The verbal aspect of culture: Rules, values, and mores. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Gonzalez, V., Crosland, K., Fogel, V., Murdock, K., & **Weil T.M.** (2013). Evaluating the Effects of Guided Notes and Response Cards in Student Performance. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

- Braff, E., **Weil, T.M.**, & Jeffries, T. (2013). A comparison of a matrix programming and standard individual trial training format to teach two-component tacts. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Weil, T.M.**, & Oliver, J. (2013). Impact of rule governance on motivation and its clinical application. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Scull, C., & **Weil, T.M.** (2013). Utilizing habit reversal and contingency contracting to impact eating habits. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Oliver, J., & **Weil, T.M.** (2013). An overview of the implicit relational assessment procedure. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Akintonde, J., **Weil, T.M.**, Oliver, J., & McLean, A. (2013). Reconstructing the Self: Verbal interventions for individuals with traumatic brain injury. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Weil, T.M.**, & Cohrs, C. (2012). Efficacy of ACT components to increase effectiveness of behavioral parent training. Paper presented at the annual meeting of the Association for Behavior Analysis International conference. Minneapolis, MN.
- McLean, A., **Weil, T.M.**, & Akintonde, J. (2013). Accept or Avoid? Paper presented at the Association Behavior Analysis International conference, Minneapolis, MN.
- Hoch, V. A., Witts, B. N., Ghezzi, P. M., Oliver, J. R., & **Weil, T. M.** (2013). Guidelines for the Establishment of an Undergraduate Research Lab. Paper presented at the Association Behavior Analysis International conference, Minneapolis, MN.
- Florentino, S., **Weil, T.M.**, & Garcia, A. (2013). Transformation of stimulus function through relational networks: The impact of derived stimulus relations on stimulus control of behavior. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Gonzalez, V., Crosland, K., Fogel, V., Murdock, K., & **Weil T.M.** (2013). Evaluating the Effects of Guided Notes and Response Cards in Student Performance. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Oliver, J., & **Weil, T.M.** (2013). Implicit relational assessment procedure: What is it and how might it be useful? Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.
- Pesantez, R., & **Weil, T.M.** (2012). Comparing prompt delay and Total Communication for training vocal intraverbals in children with autism. Paper presented at the annual meeting of the Association for Behavior Analysis International conference, Minneapolis, MN.

2012

- Hoch, V. A., Witts, B. N., & **Weil, T. M.** (2012). Cards, Chips & Science: An Analysis of Rule-Governance in Gambling Behavior. Paper presented at the Florida Association for Behavior Analysis Annual Conference, Jacksonville, FL.
- Breeden, A., **Weil, T.M.**, & Braff, E. (2012). An evaluation of behavioral skills training with the addition of a fluency component. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.
- Daar, J.H., **Weil, T.M.**, & Dixon, M. (2012). Using contextual cues to influence the role of priming in the transformation of stimulus functions. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.
- O'Neill, J., & **Weil, T.M.** (2012). Training deictic relational responding in people diagnosed with schizophrenia. Paper presented at the annual meeting of the Association for Behavioral Contextual Science: World conference X. Washington, D.C.
- Cohrs, C., & **Weil, T.M.** (2012). Efficacy of ACT components to increase effectiveness of behavioral parent training. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Weil, T.M.**, & Hoch, V. A. (2012). Child psychopathology: Understanding callous-unemotional traits from a behaviorist's viewpoint. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Florentino, S., & **Weil, T.M.** (2012). Transformation of discriminative function through relational networks: The impact of derived stimulus relations on stimulus control of behavior. Paper presented at the annual meeting of the Association for Behavioral Contextual Science: World conference X.. Washington, D.C.
- Oliver, J., Jaberg, J., Westerlund, D., & **Weil, T.M.** (2012) Effects of values on program compliance in an individual with traumatic brain injury. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- Brandt, B., Westerlund, D., Jaberg, J., & **Weil, T.M.** (2012). The utilization of a token economy and ACT intervention to affect acquisition of transitional skills. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.
- McLean, A., Jaberg, J., Westerlund, D., & **Weil, T.M.** (2012). Using ACT to decrease the frequency of undesirable verbal behavior with an individual diagnosed with traumatic brain injury. Paper presented at the annual meeting of the Association for Contextual Behavioral Science: World conference X. Washington, D.C.

- Weil, T.M., & Oliver, J.** (2012). Applications of derived relational responding research: Getting a sense of what has been done. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- Florentino, S., & **Weil, T.M.** (2012). Transformation of discriminative function through relational networks: The impact of derived stimulus relations on stimulus control of behavior. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- O'Neil, J., & **Weil, T.M.** (2012). Training deictic relational responding in people diagnosed with schizophrenia. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- Cohrs, C., & **Weil, T.M.** (2012). Efficacy of ACT components to increase effectiveness of behavioral parent training. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- Pesantez, R., & **Weil, T.M.** (2012). Comparing prompt delay and Total Communication for training vocal intraverbals in children with autism. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.
- Hoch, V.A., **Weil, T.M., & Witts, B.** (2012). Cards, chips and science: An analysis of rule-governance in gambling behavior. Paper presented at the annual meeting of the Florida Association for Behavior Analysis conference. Jacksonville, FL.

2011

- Weil, T.M.** (2011). Inclusion of the Scientist-Practitioner model in training and how the fruit falls from the tree. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Breeden, A. & **Weil, T.M.** (2011). An Evaluation of Behavior Skills Training With the Addition of a Fluency Component for Teaching Discrete Trial Training to Teachers. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Lozana, G., & **Weil, T.M.** (2011). Assessing Relational Networks: An Evaluation of Derived Relational Responding With Children Diagnosed With Asperger's & Typically Developing Children. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Erickson, T., & **Weil, T.M.** (2011). Teaching Geography to an Individual With Intellectual Disabilities Utilizing a Behavior Trap and Testing for Untrained Responses. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Weil, T. M.** (2011). Understanding Derived Stimulus Relations and Their Application. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

- Daar, J., & **Weil, T.M.** (2011). The Role of Derived Relational Responding in the Transformation of Prejudicial Stimulus Functions: An Overview of the Behavioral Literature. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Denver, Colorado.
- Kellum, K., Hayes, L., **Weil, T.M.**, & Wilson, K. (2011). Including Rule-Contacting as a Part of Rule-Following. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Denver, Colorado.
- Weil, T. M.**, & McHugh, L. (2011). Derived Relational Responding as a Conceptually Systematic Behavioral Theory and its Impact on Practice: Acceptance by Behavior Analysts' Requires Seeing What it Looks Like. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. Denver, Colorado.

2010

- Weil, T.M.**, Chan, P., Zandecki, Z., & McFee, K. (2010). Values identification and commitment to action for a dog phobia intervention. Paper presented at the annual meeting of the Florida Association for Behavior Analysis. Lake Buena Vista, Florida.
- Burris, H., **Weil, T.M.**, & Fogel, V. (2010). An Assessment of a Naturalistic In-Home Training Protocol to Establish Joint Attention Responding With Children Diagnosed With Autism Spectrum Disorders. Paper presented at the annual meeting of the Florida Association for Behavior Analysis, Lake Buena Vista, Florida.
- Gilliam, A., **Weil, T. M.**, & Miltenberger, R. (2010). Emergence of untrained mands as a function of preference after tact training. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. San Antonio, Tx.
- Burris, H., **Weil, T.M.**, & Fogel, V. (2010). An Assessment of a naturalistic in-home training protocol to establish joint attention responding with children diagnosed with autism spectrum disorders. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. San Antonio, Tx.
- Chan, P., **Weil, T.M.**, Zandecki, Z., Lozano, G., & McFee, K. (2010). Values identification and commitment to action for a dog phobia intervention. Paper presented at the annual meeting of the Association for Behavior Analysis, International conference. San Antonio, Tx.

2009

- Gilliam, A., **Weil, T. M.**, & Miltenberger, R. (2009). Emergence of untrained mands as a function of preference after tact training. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Daytona Beach, Florida.
- Mowery, J.A., Miltenberger, R.G., & **Weil, T.M.** (2009). Effects of supervisor presence on staff response to tactile prompts and self-monitoring in a group home setting. Paper presented at the annual meeting of the Association for Behavior Analysis International Conference. Phoenix, Az.

Horn, J. A., Miltenberger, R. G., **Weil, T. M.**, Mowery, J., Conn, M., & Sams, L. (2009). Teaching laundry skills to individuals with developmental disabilities using video prompting. Paper presented at the annual meeting of the Association for Behavior Analysis International Conference. Phoenix, Az.

Fogel, V., **Weil, T. M.**, & Burris, H. (2009). Teaching a golf swing through behavioral procedures: Evaluating the efficacy of TAGteach. Paper presented at the annual meeting of the Association for Behavior Analysis International Conference. Phoenix, Az

2008

Mowery, J.A., Miltenberger, R.G., & **Weil, T.M.** (2008). Effects of supervisor presence on staff response to tactile prompts and self-monitoring in a group home setting. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, Fl.

Weil, T. M., Toelken, S., & Rava-Wooten, J. (2008). An assessment of derived relations between arbitrary stimuli with children of varying language ability. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, Fl.

Horn, J. A., Miltenberger, R. G., **Weil, T. M.**, Mowery, J., Conn, M., & Sams, L. (2008). Teaching laundry skills to individuals with developmental disabilities using video prompting. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, Fl.

Fogel, V., **Weil, T. M.**, & Burris, H. (2008). Teaching a golf swing through behavioral procedures: Evaluating the efficacy of TAGteach. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Bonita Springs, Fl.

Weil, T. M., Toelken, S., & Rava-Wooten, J. (2008). Assessment of derived relational responding with children of varying language ability. Paper presented at the annual meeting of the Association for Behavior Analysis Conference. Chicago, Illinois.

2007

Weil, T. M., Hayes, S. C., & Capurro, P. (November 2007). The impact of training deictic frames on perspective taking in young children. Paper presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Weil, T.M., Hayes, S.C., & Capurro, P. (2007). Social Behavior Training Utilizing a Relational Frame Approach. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Jacksonville, Florida.

Weil, T.M., Hayes, S.C., & Capurro, P. (2007). The Impact of Training Deictic Frames on Perspective Taking in Children: A Relational Frame Approach to Theory of Mind. Paper presented at the annual meeting of the Association for Behavior Analysis Conference. San Diego, California.

2006

Weil, T. M., & Wallace, M. D. (2006). Response Independent Reinforcement in Applied Settings: Behavioral Mechanisms and Treatment Efficacy. Paper presented at the annual meeting of the California Association for Behavior Analysis Conference. San Francisco, California.

2005

Weil, T. M. (2005). Overselectivity and Implications of the Matching-to Sample Training Procedure. Paper presented at the annual meeting of the Association of Behavior Analysis-International Conference. Chicago, Illinois.

2004

Weil, T. M., Sutich, D., Fronopfel, B., Fuller, T., Ghezzi, P. M., & Hayes, S. C. (2004). Implications of Relational Frame Theory for Language Training in Children Diagnosed With Autism. Paper presented at the annual meeting of the Florida Association for Behavior Analysis Conference. Orlando, Florida.

Weil, T. M., Fronopfel, B., Ghezzi, P. M., Sutich, D., & Hayes, S. C., (2004). An Analysis of Derived Relational Responding in Children with Autism. Paper presented at the annual meeting of the Association for Behavior Analysis Conference. Boston, Massachusetts.

Weil, T. M., Ghezzi, P. M., & Hayes, S. C., (2004). An Analysis of Derived Relational Responding in Children with Autism. Invited paper to Department of Psychology, University of Nevada, Reno.

Williams, L. W., Weil, T. M., & Porter, J. C. K., (2004). The effectiveness of guided notes for increasing regular quiz scores in several university psychology courses. Paper presented at the 2nd annual meeting of the Northern Nevada Higher Education Assessment Conference. Reno, Nevada.

2003

Weil, T. M., & Ghezzi, P. M. (2003). Changes in preference for activities following response-dependent and response-independent access. Paper presented at the annual meeting of the Association for Behavior Analysis. San Francisco, California.

Weil, T. M., & Ghezzi, P. M. (2003). An analysis of response-dependent and response-independent access on shifting preference for preferred activities. Paper presented at the annual meeting of the California Association for Behavior Analysis. San Francisco, California.

2001

Weil, T. M., Porter, J. C. K., & Williams, W. L. (2001). An analysis of guided notes in an undergraduate psychology class. Paper presented at the annual meeting of the Association for Behavior Analysis. New Orleans, Louisiana.

2000

Weil, T. M., Gaunt, B., Carr, J. E., & Nicholson, A. (2000). The effects of frequency on retention in fluent responding. Paper presented at the annual meeting of the California Association for Behavior Analysis. San Francisco, California.

Workshops

- McGinnis, C. & **Weil, T.M.** (2019). Business 101: Starting a Behavioral Business. Presented at the annual conference of the Florida Association for Behavior Analysis, Ponte Vedra, FL.
- Weil, T.M.** (July, 2019). Including RFT and ACT in Your Behavior Analysis Practice for Parents and Children. Training provided to Positive Behavior Supports of South Florida.
- Weil, T.M.** (June, 2019). ABA, ACT, and Emotional Behavioral Disorders. Training provided to Southbend Autism Program.
- Weil, T.M.** (2016). Derived Stimulus Relations: Equivalence and RFT explained? Presented at Association for Behavior Analysis International, Chicago, Ill.
- Weil, T.M.** (2016). Derived Stimulus Relations: Equivalence and RFT explained? Presented at Florida Association for Behavior Analysis, Fort Lauderdale, FL.
- Weil, T.M.** (2015). Relational Frame Theory and Acceptance and Commitment Therapy for Behavior Analysts. 8 hour workshop to train behavior analysts in the basics of each approach. Presented to First Coast Association for Behavior Analysis, Jacksonville, FL.
- Berens, N.M., **Weil, T.M.**, Luciano, C., Ruiz-Jimenez, F.J., & Palaez, M. A. (2009). A practitioner's field guide to developing effective language training programs using Relation Frame Theory: Part I—The basics of RFT. Presented at the World Conference for the Association for Contextual and Behavioral Sciences, Enschede, NL.
- Berens, N.M., **Weil, T.M.**, Luciano, C., Ruiz-Jimenez, F.J., & Palaez, M. A. (2009). A practitioner's field guide to developing effective language training programs using Relation Frame Theory: Part II—From research to practice. Presented at the World Conference for the Association for Contextual and Behavioral Sciences, Enschede, NL.

Discussant

- Weil, T.M.** (2017). Discussant in E. Gould (chair), Doing What Matters: Empirical and Conceptual Investigations Into Valuing as a Behavioral Phenomenon. Symposium presented at the annual meeting of the Association for Behavior Analysis International conference, Denver, Co.
- Weil, T.M.** (2016). Discussant in K.S Blair (Chair), Supporting Individual Students with Problem Behavior Within Class-Wide Interventions. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Fort Lauderdale, FL.
- Weil, T.M.** (2015). Discussant in K.S Blair (Chair), Academic and Behavioral Interventions in the Elementary School Classroom. Symposium presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Weil, T.M.** (2015). Discussant in Jeanine Tanz (Chair), Behavioral Interventions in Educational Settings. Symposium presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, FL.

- Weil, T.M.** (2015). Discussant in M. St. Clair (Chair). Comparison of Pure Natural Environment Training to Blended Discrete Trial and Natural Environment Training. Symposium presented at the annual conference of the Association for Behavior Analysis, International, San Antonio, Tx.
- Weil, T.M.** (2015). Discussant in M. Gamble (Chair), Embracing and Engaging College Life: Brief Acceptance and Values-Based Interventions With College Students. Symposium presented at the annual conference of the Association for Behavior Analysis, International, San Antonio, Tx.
- Weil, T.M.** (2015). Discussant in T. Michael (Chair), Contextual-Based Interventions for Autism Spectrum Disorders. Symposium presented at the annual conference of the South East Association for Contextual Behavioral Science. Lafayette, La.
- Weil, T.M.** (2014). Discussant in K.S Blair (Chair), ABA applications in Education. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Bonita Springs, Fl.
- Weil, T.M.** (2014). Discussant in J. O'Neill (Chair), Perspective Taking: A Conceptual Analysis and Applications. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Minneapolis, Mn.
- Weil, T.M.** (2014). Discussant in L. McHugh (Chair), Perspective Taking, Empathy, and Self as Context: Empirical Investigations. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Minneapolis, Mn.
- Weil, T.M.** (2012). Discussant in S. Allen (Chair), RFT applications with people with developmental disabilities. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Washington, D.C.
- Weil, T.M.** (2012). Discussant in J. McElwee (Chair), Assessing and training derived relational responding skills. Symposium presented at the annual meeting of the Association for Contextual Behavioral Science: World conference. Washington, D.C.
- Weil, T.M.** (2012). Discussant in J. Moore (Chair), Contemporary research on perspective taking: The assessment and training of deictic relations. Symposium presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.
- Weil, T.M.** (2012). Discussant in S. Ming (Chair), Assessing and training derived relational responding skills. (Substituted for Ruth Anne Rehfeldt, Ph.D.). Symposium presented at the annual meeting of the Association for Behavior Analysis, International conference. Seattle, WA.
- Weil, T.M.** (2012). Discussant. In S. Dymond (Chair), the Role of Language in Gambling Addiction. Symposium presented at the annual meeting of the Advances in the Analysis of Gambling Behaviors, of Behaviorists Interested in Gambling-Special Interest Group conference. Ft. Lauderdale, Florida.

Weil, T.M. (2011). Discussant. In J. Barnes (Chair), *Improving Our Own Teaching in the Class and Lab*. Symposium presented at the annual conference of the Association for Behavior Analysis, International. Denver, Colorado.

Weil, T. M. (2010). Discussant. In T. Weil (Chair), *Recent Advances in Teaching Verbal Behavior & Complex Discriminations*. Symposium presented at the annual conference of the Florida Association for Behavior Analysis. Lake Buena Vista, Florida.

Poster Presentation

Weil, T. M., Fronopfel, B., Ghezzi, P. M., Sutich, D., & Hayes, S. C. (2004). An Investigation of Derived Relational Responding in Children With Autism: A Relational Frame Approach. Poster presented at the first annual meeting of the Nevada Association for Behavior Analysis. Reno, Nevada.

Williams, W. L. & **Weil, T. M.** (2001). An analysis of the effects of guided notes as compared to traditional lectures in an undergraduate psychology class. Poster presented at the annual meeting of the California Association for Behavior Analysis. Redondo, Beach, California.

Weil, T. M., Porter, J. C. K., & Ghezzi, P. M. (2001). Some current dimensions of inter-observer agreement. Poster presented at the annual meeting of the California Association for Behavior Analysis. Redondo Beach, California.

Wallander, R., & **Weil, T. M.** (1998). Use of an alternating switch to provide multiple sources of stimulation to reduce handmouthing. Poster presented at the annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida.

Guest Lectures (professional)

Weil, T.M. (November 2010). Single-Case Time Series Designs and Analysis for Social Work Practice. Invited presentation to graduates in Masters in Social Work program at University of South Florida.

Weil, T.M. (October, 2009). The Field of Applied Behavior Analysis and Applications of Interest to Psychiatry. Invited lecture presented to medical students in *Psychiatry & Behavioral Sciences department, University of South Florida*.

Weil, T.M., Burris, H., & Fogel, V. (September, 2008). Basic behavior analysis, time out, and token systems. Invited lecture presented to medical students in *Psychiatry & Behavioral Sciences department, University of South Florida*

Weil, T.M. (1998). Reinforcement and Punishment in Operant Conditioning. Guest lecture presented to an introductory psychology course at the *University of Nevada, Reno*.

Weil, T.M. (1998). How I Became a Behavior Analyst. Guest lecture presented to "Career's in Psychology" class at the *Florida State University*.

Editorial Activity

Associate Editor

Journal of Contextual Behavioral Science 2013-2020

Editorial Board

Analysis of Verbal Behavior 2018-present

Invited Book/Chapter Review

Precision Teaching: The legacy of Ogden Lindsley 2013
In F. K. McSweeney (Ed.) *The handbook of operant and classical conditioning*

Ad Hoc Reviewer

Child & Youth Care Forum 2016
Journal of Applied Behavior Analysis 2008-2015
Psychological Record 2010-2015
Journal of Obsessive-Compulsive & Related Disorders 2014-2015
Journal of Contextual Behavioral Science 2012-2013
Behavior Analyst Today 2011
Also: Special Issue on Behavior Analysis & Teaching 2012
Education and Treatment of Children 2008-2009
Behavior Analysis & Practice 2008-present
Special Issue: BAP and ACT 2019

Grants Funded

US Department of Education; Office of Special Education (2014-2019)

Personnel Preparation in Special Education, Early Intervention, and Related Services

Dr. Blair (PI), Dr. Weil, (Co-PI & Clinical Coordinator), Dr. Crosland (Co-PI), & Dr. Samaha (Co-PI)

Awarded \$1.06 Million

Focus of grant is two fold: to prepare Masters-level Behavior Analysts to work collaboratively with school personnel in classroom settings, and to develop/implement empirically based teaching procedures with individuals who present with intellectual/developmental disabilities.

Butchikas Autism Foundation (2005/2006)

Awarded to Above All Autism Program from the George Butchikas Foundation.
Awarded: \$60,000 over two years.

Sidney and Janet Bijou Fellowship for the Study of Child Development (2003)

Study involved the training of relational operants and testing of derived responding involving arbitrary stimuli with children diagnosed with autism.

Awarded: \$3300.00.

Thesis/Dissertation Committees

Thesis Chair

- Alysia Gilliam
- Heather Burris
- Ashley Breeden
- Gianna Lozano
- Jacob Daar
- John O'Neil
- Erin Zandecki
- Samantha Florentino
- Sarah Sinai
- Corey Cohrs
- Rosana Pesantez
- Emily Braff
- Chris Scull
- Tamika Rickards
- Elizabeth Garnett
- Victoria Hoch
- Alex McLean
- Jane White
- Jeffrey Oliver
- Kika Young
- Samantha Brodrick
- Jessica Stopiello
- Michael Szabo
- Jacqueline Cohen
- Jillian Defreitas

Dissertation Committee Member

- Brigid Fronopfel-Sonderegger—
Graduated
 - Major Professor, Richard Malott
(Western Michigan University)
- Kelly Workman--Graduated

Thesis Committee Member

- Judy Mowery
- Julie Horn
- Stephanie Toelken
- Israel Miller
- Kristin Fowler
- Paula Matos
- Shannon Smith
- Krystal McFee
- Jennifer Noah
- Francia Echeverria
- Laura Hanratty
- Kari Ek
- Angela Benitez-Santiago
- Claudia Troconis
- Catherine Czerwonka
- Sarah Shonwetter
- Kelsey Morgan
- Blair Jacobson
- Beth Harriage
- Leslie Singer
- Tricia Jeffries
- Bryan Brandt
- Therese Gutbrod

Membership in Professional Associations

Florida Association for Behavior Analysis <i>Full Member</i>	1994-1999 2004-present
Association for Behavior Analysis--International <i>Full Member</i>	1997-present
Association for Contextual Behavioral Sciences <i>Charter Member-Full</i>	2005-present
Florida Association for Behavior Analysis-OBM	1996-1998 2006-2008
California-Association for Behavior Analysis	1998-2006
Nevada Association for Behavior Analysis	2004-2008

State, National, International Committee Service

Florida Association for Behavior Analysis At-Large Executive Board Member	2011-2014
Association for Contextual Behavioral Science Vice President-Special Interest Group Advancement of Contextual Education Science	2012-2016
Southeastern Association for Contextual Behavioral Science Conference Planning Committee	2014-present

University Committee Service

USF Human Subjects Internal Review Board—Social/Behavioral Living Learning Communities of Engagement	2011-2014 2012-2014
College of Behavioral & Community Sciences Autism Speaks U—USF student association Faculty Advisor	2011-2013
ABA Search Committee Member	2011-2015
Dept. of Child & Family Studies Governance Council	2008-2014
CFS Division Council, DARES	2008-2014
FMHI-Faculty Council, At-large Member, USF	2008-2010
BCS Grievance Committee (3 as member; 3 as chair)	2009-2013
Merit Committee, Chair, Florida State University	2005-2006

Professional Positions

Tandem Behavioral Health & Wellness, Tampa, Florida Owner, Clinical Director	October 2015 to Present
Microtron Incorporated Chief Operating Officer	April 2020 to Present
Above All Autism Program Director	January 2006- July 2007
Hayes & Associates, Reno, Nevada Behavior Analyst Consultant	2004-2006
UNR Early Childhood Autism Program Lead Trainer, University of Nevada, Reno	2002-2004
UNR Early Childhood Autism Program Lead Tutor, University of Nevada, Reno	2001-2002

Nevada Center for Severe Behavior Problems Behavior Analyst Consultant, University of Nevada, Reno	2002-2003
Department of Psychology Department Academic Advisor, University of Nevada, Reno	2000-2002
Teaching/Research Assistant University of Nevada, Reno	2000-2001
Associate Director, P.A.T.H. Day Program University of Nevada, Reno	1999-2000
Center for Behavioral Safety Research Research Assistant, University of Nevada, Reno	1999-2000
Behavior Management Consultants Behavior Analyst, Tallahassee, Florida. Tallahassee Developmental Center ICF/MR, Tallahassee, Florida. Liberty Intermediate Care Facility, Bristol, Florida Exceptional Student Education, Multiple Sites, Leon and Gadsden Counties. Community Based Services and Supports, Leon and Gadsden Counties	1996-1998
L.A.D.D. and Associates Behavior Analyst, Tallahassee, Florida.	1996-1997
Tallahassee Developmental Center Behavior Specialist, Tallahassee, Florida.	1995-1996
Appalachee Center for Human (Child) Services Behavior Specialist, Tallahassee, Florida	1996

References

- Patrick Ghezzi, Ph.D.
Associate Professor
Program Director, Behavior Analysis Program
Department of Psychology
University of Nevada, Reno
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patrickg@unr.edu
- Steven C. Hayes, Ph.D.
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- Patrick Friman, Ph.D., ABPP
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